

# Atwood Primary Academy

## English

### Curriculum Overview

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 1</b>	<p>Lists and captions Capital letters, finger spaces, Full stops</p> <p>The Jolly Postman by A Ahlberg</p> <p><b>Narrative:</b> Percy The Park Keeper stories by Nick Butterworth</p> <p><b>Poetry:</b> <b>Rhythm and pattern of language</b> The Puffin book of Fantastic Poems</p> <p><b>Instructional writing – Retelling familiar stories</b> The Lighthouse Keepers Lunch by R.Armitage</p> <p>Grace and Family by J Hoffman</p> <p><b>Non-Fiction writing – Fact sheets about The Gambia</b></p> <p>Simple sentence structure</p>	<p><b>Narrative: Traditional tales from around the World</b> The Story Tree by Hugh Lupton The Sweetest Song The Three Billy Goats Gruff</p> <p><b>Narrative writing - Ordering events in stories to retell familiar stories</b> The Three Little Pigs</p> <p><b>The Dark by Lemony Snickett</b>  Jack and The Beanstalk</p>	<p><b>Comic Strips:</b> Superheroes</p> <p><b>Narrative writing: Retelling a familiar story</b> Ordering of events Speech bubbles/ speech marks The Snail and The Whale by Julia Donaldson</p> <p><b>Non-fiction writing – news reports, research skills</b> Beegu</p>
<b>Year 2</b>	<p><b>Letter and diary writing:</b> Diary of a Killer Cat</p> <p><b>Biographical fact files:</b> Florence Nightingale</p> <p><b>Comic strips creative story writing:</b> Traction Man Toys in Space</p> <p><b>Poetry:</b> Christmas Riddles and Rhymes</p>	<p><b>Newspaper articles and radio interviews, poetry, instructions and explanations:</b> Lonely Beast</p> <p><b>Retelling a familiar story and play scripts:</b> Little Red Riding Hood</p> <p><b>Creative story writing:</b> Necklace of Raindrops</p> <p><b>Myths and Legends:</b> The Boy who Cried Wolf</p>	<p><b>Non-Chronological reports:</b></p> <p><b>Postcards and persuasive writing:</b> (Bob) The Man on the Moon</p> <p><b>Poetry:</b> Magic Box</p> <p><b>Biographical/ fact files:</b> Somewhere far from here</p>
<b>Year 3</b>	<p><b>Traditional Stories:</b> Into the Forest</p> <p><b>Instruction writing:</b> Mummification</p> <p><b>Non-Chronological reports - Information Texts</b> Pyramids</p> <p><b>Diary Entry:</b> Moon Man</p>	<p><b>Shape poetry:</b> Pebble in My Pocket</p> <p><b>Recount – writing in role:</b> Firebird</p> <p><b>Quest Myths:</b> Firebird</p> <p><b>Information Text:</b> Natural Hazards</p>	<p><b>Instruction writing:</b> Green Ship</p> <p><b>Instructional writing:</b> Healthy eating Week</p> <p><b>Recount:</b> Leon and The Place Between Hot Like Fire</p> <p><b>Poetry and Brochures:</b> Local area - Sanderstead</p>

	<p><b>Newspaper report:</b> Egyptians</p> <p><b>Writing in Role:</b> Into the Forest</p>	<p><b>Diary Entry:</b> Pompeii</p> <p><b>Leaflets:</b> Natural Hazards</p>	<p><b>Diary entry:</b> Green Ship</p> <p><b>Narrative:</b> Adventure Story</p>
<b>Year 4</b>	<p><b>Poetry:</b> "Paint Me A Poem"</p> <p><b>Non-Fiction:</b> <b>Information writing.</b> The Stone Age &amp; Iron Age</p> <p><b>Fiction:</b> Stone Age Boy</p> <p><b>Newspaper &amp; Diary writing:</b> Iron Man</p>	<p><b>Narrative – Traditional Tales:</b> "Little Blue Slipper"</p> <p><b>Non-fiction Formal v Informal Writing:</b> A walk in London by Salvatore Rubbino</p> <p><b>Narrative:</b> Arhmed;s Secret</p> <p><b>Non-Fiction – Persuasive Writing:</b> RSPB Letter</p>	<p><b>Fiction – Narrative:</b> Pirate Stories</p> <p><b>Poetry</b></p> <p><b>Explanation writing:</b> "When I Met Dudley"</p>
<b>Year 5</b>	<p><b>Descriptive writing:</b> Street Child</p> <p><b>Drama/role play and</b></p> <p><b>Recounts:</b> The Highwayman</p> <p><b>Poetry:</b> The Lady of Shalott</p>	<p><b>Diary writing:</b> Journey to the River Sea</p> <p><b>Biographies:</b> Journey to the River Sea</p> <p><b>Non-chronological report:</b> Journey to the River Sea</p> <p><b>Persuasive writing:</b> Journey to the River Sea</p> <p><b>Newspaper reports:</b> Journey to the River Sea</p> <p><b>Book review:</b> Journey to the River Sea</p> <p><b>Sensation poetry:</b> 5 senses</p>	<p><b>Setting description, persuasive writing and summarising:</b> Cosmic</p> <p><b>Character descriptions, letter writing and character profiles.</b> The Piano</p>
<b>Year 6</b>	<p><b>Poetry:</b> Colour / Images</p> <p><b>Biography:</b> Anne Frank</p> <p><b>Recount:</b> (Chartwell)</p> <p><b>Fiction:</b> Diary entries. Goodnight Mister Tom.</p> <p><b>Narrative:</b> Varmints</p> <p><b>Information Text:</b> Evolution</p>	<p><b>Fictional Newspapers:</b> Fairy tales / Greek theme</p> <p><b>Balanced Argument:</b> Chosen topic, e.g. footballer's salaries</p> <p><b>Information Text:</b> Link to IPC or Science</p> <p><b>Narrative:</b> Short Percy Jackson story</p> <p><b>Informal letter + Diary writing:</b> Floodlands</p> <p><b>Formal + Informal radio report writing.</b> Floodlands</p>	<p><b>Narrative:</b> Ruin</p> <p><b>Persuasive argument:</b> MTV awards</p> <p><b>Formal writing assessment week and gap focus.</b></p> <p><b>Recount:</b> Stubbers</p> <p><b>Diary writing, letter writing, biography:</b> Way Home</p> <p><b>Playscripts:</b> Link to End of Year Performance</p>