

## RSE in Year 6

Topic	Learning Intention	Learning Outcome
Resolving conflict in relationships	<ul style="list-style-type: none"> <li>• To look at differences through negotiation skills by looking at alternatives, making decisions and explaining choices.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to describe different types of conflict.</li> <li>• To explain how actions help and hinder conflicts.</li> <li>• To recognise a win/win situation</li> <li>• To know how to respond in these situations.</li> </ul>
Taking Risks	<ul style="list-style-type: none"> <li>• To be able to explain their choices and stand by their choices in the face of pressure.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to identify some risks in specific situations, including within their online lives.</li> <li>• To be able to identify what influences their decisions.</li> <li>• To understand how self-confidence, communication skills and assertiveness can help them to keep safe.</li> <li>• To have practiced voicing their concerns and their choices in the face of different pressures, including as part of their online activities.</li> </ul>
Stereotyping	<ul style="list-style-type: none"> <li>• To recognise and challenge stereotypes.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to identify stereotypes.</li> <li>• To be able to identify when stereotypes occur.</li> <li>• To have explored media – music, television, magazines etc – portrayal of stereotypical images.</li> <li>• To have practiced challenging stereotypical views in a safe environment.</li> </ul>
<b>Prejudice, Discrimination and Consent</b>	<ul style="list-style-type: none"> <li>• <b>To develop respect for others and oneself.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>To understand that we all have our own personal identity.</b></li> <li>• <b>To understand the different ways people can identify themselves</b></li> <li>• <b>To understand that some elements of our identity should remain private, with an emphasis on children’s online activities.</b></li> <li>• <b>To understand that we have the right to give or withhold consent for things we do or do not want to do.</b></li> <li>• <b>To practice asking for, giving and refusing consent in a safe environment.</b></li> <li>• <b>To know where to go for help if our identity or refusals are not respected.</b></li> </ul>