

## Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Read aloud with intonation that shows understanding
- Recognise:
  - complex sentences with more than one subordinate clause
  - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.
- Retrieve information from non-fiction.
- Summarise main ideas, identifying key details and using quotations for illustration.
- Compare books and stories.

## Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.
- Choose vocabulary and grammatical structures that reflect the level of formality required.
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type including inverted commas.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Spell words correctly, including common exception words and most of year 3 & 4 and 5 & 6 words.
- Write legibly, fluently and with increasing speed.



## Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply:
  - 4-digit by 2-digit
- Divide:
  - 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.
- Apply above knowledge to solve a range of problems.
- Use integer multiplication and division facts to find missing values.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Use simple formulae and express missing number problems algebraically.
- Convert units of measure, including miles and kilometres.
- Calculate the area of parallelograms and triangles.
- Draw 2-d shapes using given dimensions and angles.
- Recognise, describe and build 3-d shapes, including making nets.
- Illustrate and name parts of circles.
- Recognise angles where they meet a point, are on a straight line, or are vertically opposite, and find missing angles.
- Describe positions on the full coordinate grid.
- Interpret and construct pie charts and line graphs.
- Calculate and interpret the mean as average.



# Atwood Primary Academy



## End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.