

RSE in Year 1

Topic	Learning Intention	Learning Outcome
Understanding differences	<ul style="list-style-type: none">• To know the importance of oneself.• To begin to know that everyone is different	<ul style="list-style-type: none">• To describe and begin to celebrate individuality and to celebrate their emotions, gifts and talents.• To know and value the different groups to which they belong.• To recognise similarities and differences between themselves and their peers.•
Body Parts (includes genitalia)	<ul style="list-style-type: none">• To recognise their bodies' capabilities and uniqueness.	<ul style="list-style-type: none">• To identify similarities and differences between themselves and the opposite gender.• To recognise and name, using the proper terminology, parts of the body and what those parts do.
Families and how they care for us	<ul style="list-style-type: none">• To know that there are different types of family and all families have special roles in children's lives.	<ul style="list-style-type: none">• To be able to describe their family.• To understand why their families are special.• To identify different ways that families and individual members care for each other.• To have identified their special people and be able to describe what makes them special.
Caring friendships	<ul style="list-style-type: none">• To understand what friendship is.	<ul style="list-style-type: none">• To describe a friend and what a friend does,• To demonstrate some skills needed to make and maintain friendships.
Choices	<ul style="list-style-type: none">• To recognise that most children make choices.	<ul style="list-style-type: none">• To understand that they have choices.• To recognise that choices and decisions will be affected by different factors.• To recognise that some choices will be wrong and some will be right.• To identify a simple way for decision making.

