

RSE in Year 3

Topic	Learning Intention	Learning Outcome
Self Esteem	<ul style="list-style-type: none"> • To be able to recognise their worth as individuals by identifying positive things about themselves and their achievements, and by beginning to identify the areas which need to be strengthened. 	<ul style="list-style-type: none"> • To see oneself as special, to recognise strengths, abilities and personal characteristics. • To have begun to build self esteem and confidence by looking at their own skills and achievements. • To begin to identify personal areas which need development.
Differences and similarities.	<ul style="list-style-type: none"> • To recognize that human differences and similarities arise from a number of factors including cultural, ethnic, racial and religious diversity, gender and disability. 	<ul style="list-style-type: none"> • To consider factors that contribute to their own identity. • Consider similarities and differences between people in their communities. • Understand that people's actions and responses will be affected by different factors. • Be able to recognize and challenge some stereotypes.
Decision making.	<ul style="list-style-type: none"> • To be able to demonstrate some decision making strategies. 	<ul style="list-style-type: none"> • To recognise that choices require decisions. • To be able to consider some possibilities. • To demonstrate effective decision-making skills.
Peer pressure	<ul style="list-style-type: none"> • To know basic techniques to resist pressures. 	<ul style="list-style-type: none"> • To be able to identify potential dangers in different environments. • To recognise that pressures to behave in an acceptable or risky way can come from different sources, including people they know and the media. • To demonstrate basic techniques to resist pressures. • To know who they can go to for support and help.

