

Year 2 Curriculum Overview

	English	Maths	Science	ICT	Humanities	RE	Art	D&T	Music	PSHE	PE	Trips
Autumn	<p>Extended narrative: Man on the Moon: a Day in the Life of Bob</p> <p>Extended writing: Malala's Magic Pencil</p>	<p>Place Value</p> <p>Addition and Subtraction (mental calculations)</p> <p>Money</p>	Habitats	Computing systems and networks-IT around us	<p>People from the past:</p> <p>Yuri Gagarin</p> <p>Neil Armstrong</p> <p>Buzz Aldrin</p> <p>Mae Jemison</p> <p>Tim Peake</p> <p>Florence Nightingale</p> <p>Mary Seacole</p> <p>Malala Yousafzai</p>	Judaism: Sacred writings, lifestyle, Hanukah	<p>Art from around the world</p> <p>Drawing: mark making with different grades of pencil</p> <p>Portraits</p>		<p>-Rhythm and pitch</p> <p>-Learning notes on the stave (1 Octave)</p> <p>-Singing</p>	<p>Healthy people/Keeping fit (link to PE/daily mile)</p> <p>Money and shopping (link to maths)</p>	<p>**Daily mile each day</p> <p>Dance</p> <p>Football</p>	Florence Nightingale workshop
	<p>Diary writing: Great Fire</p> <p>Non chronological reports – animals</p> <p>Recount – Wild science workshop</p> <p>Extended writing: Mog's Christmas Calamity</p>	<p>Multiplication and Division</p> <p>Addition and Subtraction (written strategies)</p>	Animals. Including humans	Creating media – making music	<p>Samuel Pepys</p> <p>Rosa Parks</p> <p>David Attenborough</p> <p>Emma Raducanu</p> <p>Paul Klee</p>	Festivals of light in Judaism, Hinduism and Christianity including Christmas	<p>Great Fire of London painting (colour mixing)</p> <p>Artist Focus: Paul Klee</p> <p>Clay joining and creating texture</p>	Tasting, designing and evaluating fruit kebabs		<p>Same and different-being truthful</p> <p>Coping with conflict</p>	<p>Gymnastics</p> <p>Basketball</p>	Wild Science

Spring	Extended writing: Traction Man Letter writing: Lost and Found	Fractions Statistics	Plants	E-safety Data and information-pictograms	Toys (History focus but Map skills to locate the places where different toys come from map work.)	<u>Challenging Question</u> Why are some things special? Special books, buildings, people and different religions	Artist focus: Peter Blake	Designing, making and evaluating a teddy (sewing) on a design criteria – cross-curricular art	-Reading rhythm, playing percussion and xylophone with rhythmic awareness -Learning to sing the major scale and songs	Healthy people Making and breaking friendships Special days-link to RE	Dodgeball Hockey	
	Instruction: making a teddy Extended narrative (description): Into the Wild Wood	Measurement Geometry		We are photographers – link with art		Christianity Lifestyle	Digital art: plants		About my body Variety of relationships Our school community	Volleyball Tennis		
Summer	Explanation texts-different types of transport Extended narrative/Giraffes Can't Dance	Recap	Materials & Properties	Programming A- robot algorithms	Transport (Geography – places travel to and History Focus)	Islam Authority and Worship	Mixed media collage	Experimenting, designing, making and evaluating functional vehicles with wheels and axels	-Rhythm and pitch -Singing in tune -The art of listening	Healthy eating Personal identity	Indoor athletics Athletics	Fizz Pop Transport workshop
	Poetry	Recap		Programming B-an introduction to quizzes		Islam Lifestyle & Celebrations Eid and Ramadan	Artist focus: Peter Thorpe		Mums and babies Personal safety	Handball Cricket/rounders		