

Year 3 Curriculum Overview

	Maths	Science	English	Phonics	Handwriting	History	Geography	Art	D&T	ICT	RE	PE	Spanish	PSHE	
Autumn Term	<p>Gap analysis times tables and skip counting</p>			<p>Gap analysis Phase 3 and 5 sounds/ Yr. 2 spelling patterns</p>	<p>Letters joining from the tail and diagonal joins</p> <p>Diagonal join to ascenders at, all, th, ch, cl</p> <p>Diagonal join, no ascender e.g. in, im, cr, tr, dr, lp, mp</p> <p>Diagonal join, no ascender, to an anti-clockwise letter e.g. id, ig, nd, ld, ng</p> <p>Capital letters</p>	<p>Ancient Egyptian s:</p> <p><u>Chronology:</u> Timelines and use of AD, BC and decade</p> <p><u>Knowledge:</u> Success of civilisations and class system</p> <p><u>Enquiry:</u> Source work/ Role of archaeologists</p>	<p>Ancient Egyptians:</p> <p><u>Physical geography:</u> Describe physical features of a locality</p> <p><u>Knowledge:</u> review of continents and naming deserts.</p> <p><u>Enquiry:</u> Using maps to identify physical features/ Using indexes and contents in atlases</p>	<p>Sketching techniques: hatching, cross-hatching, texture and shading. Drawing Egyptian artefacts</p> <p>Mark-making with pastels: type of pastel, pressure exerted and part of the pastel used</p> <p>Sculpture: creating Egyptian masks</p>				<p>Dance</p>			
	<p>Place Value</p> <p>Addition and Subtraction</p>	<p>Forces and Magnets</p>	<p>Descriptive writing based on Ancient Egypt (Adjectives and adverbs)</p> <p>Short burst writing activities</p>	<p>Phase 3 and 5 alternative sounds</p> <p>Year 2 review common exception words</p>						<p>E-safety</p> <p>We are bug fixers</p>		<p>Hinduism : Authority and Worship: Gods and places of worship</p> <p>Harvest</p>	<p>Football skills</p>		<p>Emotions and Feelings</p>
	<p>Place Value</p> <p>Addition and Subtraction</p>	<p>Forces and Magnets</p>	<p>Instructional writing based on mummification (Prepositions)</p> <p>'A River'- focusing on verbs</p>	<p>Phase 3 and 5 alternative sounds revisit</p> <p>Adding suffixes and prefixes (Yr. 2 and Yr. 3)</p> <p>Year 2 and 3 common exception words</p>						<p>Textiles: Sewing project- Christmas decoration s- types of stitching</p>	<p>E-safety</p> <p>We are pollsters</p>	<p>Hinduism : Lifestyle and Celebration: Festivals/ Symbols of Diwali</p> <p>Christmas</p>	<p>Gymnastics</p> <p>Invasion games</p>	<p>Unit I: About me/Greetings</p>	<p>Keeping safe</p> <p>Looking out for others</p>

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Spring Term	Multiplication and Division Measurement Statistics	Rocks, soils and fossils	Information writing based on volcanoes -features of a non-fiction text/ what makes a sentence The Stone Trolls – imagery, expanded noun phrases, synonyms	Commonly misspelt spelling patterns Year 3 common exception words	Letters joining from the top Horizontal join, no ascender e.g. ou, ow Horizontal join, no ascender, to anti-clockwise letter e.g. oa, og Horizontal join to ascender e.g. wh, ol	Volcanoes and Earthquakes Chronology : Timelines and use of AD, BC and decade.	Volcanoes and Earthquakes: <u>Physical geography:</u> Describe physical features in a locality <u>Human geography:</u> Describe human features in a locality/ Impact of volcanoes on peoples' lives <u>Knowledge:</u> Naming famous volcanoes/ Naming countries in the N. and S. Hemisphere <u>Enquiry:</u> Formation of volcanoes and earthquakes	Mod-roc -looking at smoothing and layering-making volcanoes Artist focus: David Hockney - photo collages (digital art) Colour mixing and the colour wall -exploring complementary colour to paint from a photograph (in the style of David Hockney)	Shell Structures: Nets-looking earthquake proof structures and 3D shape names and properties	E-Safety We Are Communicators	Christianity: Authority and Worship: What they believe about God/ Importance of Jesus/ Authority figures in the community Easter	Yoga	Unit 1: Numbers 1-10 How old are you? Asking/answering questions	Feeling sad and making choices
	Multiplication and Division Measurement Statistics	Rocks, soils and fossils	Pebble in my Pocket -imagery, powerful verbs TBC	Year 3 spelling patterns Year 3 common exception words	TBC (Based on need of cohort and individual children)					We are presenters	Circuits Outdoor adventurers	Unit 2: Languages/ I am/ I speak	Families who live far away Healthy relationships	

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Summer Term	Fractions	Animals including humans	<p><i>When the Giant Stirred</i> – descriptive language, powerful verbs</p> <p>TBC</p> <p>Creative writing – The Magic Door</p>	<p>Year 3 spelling patterns</p> <p>Year 3 common exception words</p>	TBC (Based on need of cohort and individual children)	<p>Romans</p> <p><u>Chronology</u> : Timelines and use of AD, BC and decade; ordering events and working out duration</p> <p><u>Knowledge:</u> The power of the Roman Army- looking at invaders, suggesting the reasons behind their actions</p> <p><u>Enquiry:</u> Source work and research to gather facts,</p>	<p>Romans</p> <p><u>Physical geography:</u> Mediterranean as a holiday destination; recognise 8 points of a compass</p> <p><u>Human geography:</u> Human features of a locality; recognise differences in own lives with the lives of people living in the Med.</p> <p><u>Knowledge:</u> European countries and capital cities; UK islands; weather</p>	<p>Mosaics- in the style of the Romans- mixed media</p> <p>Clay sculpture: smoothing and creating patterns using tools- Roman pottery</p>	Cooking: Healthy eating	<p>E-Safety</p> <p>We are digital gamers</p>	<p>Comparing religions</p>	<p>Indoor Hockey</p>	<p>Unit 2: Useful words/ Numbers 11-20</p>	Accidents and Prevention
	<p>Geometry</p> <p>4 operations</p>	Animals including humans	<p>Newspaper Report (Roman Invasion of Britain) – direct speech</p> <p><i>Book of Bones: 10 Record Animals-</i> possessive apostrophes</p>	<p>Year 3 spelling patterns</p> <p>Year 3 common exception words</p>		<p>Challenging Question <i>Why should we care for the world?</i> 'Here We Are' Oliver Jeffers</p>	<p>Dodgeball</p>	<p>Athletics Health related fitness</p>		<p>Unit 5: Colours/ I like/ dislike</p> <p>Unit 8: Number 21 -30</p>	Peer pressure/influence			

						answer questions and make comparisons with their own lives and the lives of a Roman child	across the world <u>Enquiry:</u> Planning a journey in England; identify features of a locality on a map; plotting NSEW on a map							
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