



Year 4 Summer Term Newsletter May 2022



Welcome to the Summer term of Year 4!

Please ensure that all your child's items are named where possible including uniform.

Writing

In Summer A, we will be using the text, '*Until I Met Dudley*' to recap some of the grammar focuses we have looked at so far this year: coordinate conjunctions, subordinate conjunctions, correct tone and accurate use of vocabulary. In Summer B, we will be using the context of pirate stories to recap use of speech marks and features of descriptive writing: fronted adverbials and use of noun phrases.

Reading

In the first half term, we will be using poetry to develop vocabulary, inference and retrieval skills. We will also be using a comic strip to develop their inference skills and a non-fiction text, on the Jubilee, to practise retrieval of facts. We will also continue to read our class book every day and provide daily opportunities to read independently.

Maths

We will be spending the rest of this half term revising addition, subtraction, multiplication and division. After half term, we will spend the remainder of the year focusing on fractions and decimals. Please note, the children will be completing their Multiplication Tables Check (MTC) in June and will continue to practise their times tables and counting in multiples of numbers 2-12 on a daily basis.

Science

This half term, we are finishing off our learning on Sound. After half term, the children will complete their last science unit: Light. The children will learn how to define the terms, '*light*' and '*dark*' accurately and also explore how shadows can be created and altered. The main scientific skills we will be covering are accurately recording findings through drawings, making careful and systematic observations and recording findings as a bar chart.

Computing

The children will be spending the majority of the next term using the computer programme, '*Audacity*' to record their own podcasts. They will be exploring how to improve sound quality and edit their podcasts as a result. After this unit, the children will be spending a short time learning about the Internet, particularly focusing on the types of media which can be stored there and identifying who owns content on different websites. We will also be using this unit as an opportunity to remind the children that anything that is shared on the Internet cannot be permanently deleted.

History and Geography

After half term, our topic '*Explorers and Adventurers*' will be history and geography focused. The children will continue to develop their geographical skills and knowledge when: learning about The Tropics of Cancer and Capricorn and the Arctic and Antarctic circles, revising 4-figure grid references and learning how to read 6-figure grid references. In history the children will be learning about various explorers (Sir Francis Drake, John Lloyd Stephens, Frederick Catherwood and Shirase Nobu). They will also be using primary and secondary sources to learn about life on board a ship, understand why people explored and the positive and negative impacts of exploration on society.

PE

In the first half term, the children will be swimming every Tuesday. Therefore, they will only need to come into school dressed in their PE kit on a Tuesday. After half term, in Summer B, the children will have PE on a Monday and a Tuesday so will need to come into school dressed in their PE kit on these days. On Monday, they will be taking part in athletics and on Tuesday they will continue swimming. We are also looking forward to Sports Day and completing the Daily Mile every day.

PSHE/RSE/ British Values

For the first half term, the children will be learning about the British Value: Rule of Law and the importance of their value in society. They will also be learning about the role of fundraising agencies and will be preparing, organising and running their own bake sale fundraiser on Wednesday 25th May after school. After half term, our PSHE learning will cover the following:

- Relationship and Sex Education- The children will be introduced to puberty and learning about the physical and emotional changes their body will undergo as they get older. Please note, you will be receiving a letter about this in the next couple of weeks.
- Rights and Responsibilities- recognising how with increased independence comes increased responsibility. The children will be reminded about the responsibility they have for their own behaviour and the difference between appropriate and inappropriate images, particularly in relation to sharing these online.

- Exclusion and Inclusion- The children will be extending their vocabulary in relation to describing the intensity of their own feelings and recognising the similarities and differences between people, particularly in relation to disabilities.
- Emotional Health- we will be spending the remainder of the term managing transition, talking about their achievements in Year 4 and identifying improvements they want to make in Year 5.

RE

Please note, for the time being, Miss Carlucci will be teaching both classes for RE on Thursday mornings. The children will be learning about the Ascension and the Pentecost in Christianity.

Music

Mr. Beaumont will continue to teach both classes on Thursday mornings. The children will be learning how to play the harmonica and recorder. They will be learning about singing in harmony.

Design Technology

The children will be learning about pop-up mechanisms to create their own pop-up pages in order to create a whole-class book. We will be using the book, '*Until I Met Dudley*', as inspiration. The children will be researching how an item of their choice works and then publishing this on their pop-up page. Year 4 will also be organising, preparing and running their own bake-sale fundraiser. This will take place on **Wednesday 25th May** (more information will be sent out nearer to the time). The children will be learning about different baking techniques and seasonality when planning and preparing their baked goods.

Art

In the first half term, the children will be using different grade pencils to create botanical sketches. We will be using the Queen's favourite flowers (The Lily of the Valley) and her coronation bouquet as our main references. Depending on whether they are still out, we also hope to organise a visit to Kings Wood to sketch the bluebells. We will get in contact with you nearer to the time if this goes ahead. In the last week, the children will be sketching a portrait of the Queen to contribute to a whole-school display. After half term, the children will be learning about printing and layering of colour. They will be creating their own flags for Sports Day and Camp Atwood using this technique.

Reading

Pupils are expected to read for at least 10 minutes every night.

Camp Atwood

As you already know, Camp Atwood will be going ahead on **Friday 1st and Saturday 2nd July**. Please keep checking Google Classroom for the most up-to-date information regarding this exciting event. Thank you everybody for completing the '*Camp Atwood*' form. A letter with the full details and other useful information will be sent out soon.

We hope that you have found the above information useful. As always, please do not hesitate to contact us if you have any questions or concerns.

Thank you,
The Year 4 Team